

Southside Early Childhood Center

1615 Blanding Drive
Hartsville, South Carolina 29550

Grades	PK-K Primary School	
Enrollment	334 Students	
Principal	Pat Toney	843-857-3310
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	0	0	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA

Student attendance rate	95.3%
Student-teacher ratio in core subjects	17.1 to 1
Percent of parents attending conferences	99.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	4.8

Type of accreditation: *(More than one may apply)*

- ☒ Not pursuing accreditation
☒ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☒ American Montessori Society
☒ National Association for the Education of Young Children

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 334)				
First graders who attended full-day kindergarten	N/R	N/A	98.2%	98.8%
Retention rate	2.1%	Down from 2.4%	5.0%	4.6%
Attendance rate	95.3%	Up from 94.7%	95.4%	95.5%
With disabilities other than speech	0.2%	Down from 0.7%	3.9%	3.9%
Older than usual for grade	0.0%	No change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 21)				
Teachers with advanced degrees	47.6%	Down from 59.1%	52.4%	52.2%
Continuing contract teachers	90.5%	Down from 95.5%	87.6%	88.6%
Highly qualified teachers	100.0%	No change	97.3%	96.3%
Teachers with emergency or provisional certificates	5.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.8%	No change	90.5%	89.1%
Teacher attendance rate	94.7%	Up from 93.2%	94.8%	94.6%
Average teacher salary	\$41,823	Up 4.4%	\$40,391	\$40,952
Prof. development days/teacher	12.3 days	Down from 33.9 days	17.2 days	16.5 days

School				
Principal's years at school	5.0	Up from 4.0	5.0	4.5
Student-teacher ratio in core subjects	17.1 to 1	Down from 20.5 to 1	19.4 to 1	19.2 to 1
Prime instructional time	86.5%	Up from 83.8%	88.3%	88.6%
Dollars spent per pupil*	\$6,744	Up 8.2%	\$6,062	\$5,871
Percent of expenditures for teacher salaries*	60.9%	Down from 61.9%	62.0%	62.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	97.8%	89.4%
Highly qualified teachers in high poverty schools	95.8%	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kindergarten plays a unique role in a child's educational experience, serving as a transition from home or pre-school experiences to formal schooling. Southside early Childhood center provides the kindergarten experience that is critical in establishing positive feelings about coming to school and the child's view of self as a capable learner. At Southside, children's natural dispositions for learning are nurtured and built upon. The foundations of family learning and involvement in the child's education are supported and welcomed.

Mrs. Joy Jones received our school's Teacher of the Year award for the 2005-06 school year. Ms. Tabetha Eldred was named the 2005-06 First Year Teacher for the Darlington County School District and Ms. Shelia Brodie was named our school's Distinguished Reading Teacher.

The PTO raised funds for playground equipment and items for school beautification. Through those efforts mobile radios were purchased for the classrooms and a popcorn machine to be used for funding the Fall Festival and providing student incentives.

Our students are recognized for exhibiting good character traits through our Terrific Kids program and academically with making the Principal's Club. Our students are challenged to do their best in everything.

Southside Early Childhood Center is committed to teaching in ways that are consistent with the needs of young children as learners. We believe that learning environments and instructional strategies should consistently provide age, individual, and culturally appropriate experiences.

Southside is a community "Where Children Come First."

Patricia A. Toney
Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	91.3%